

Termly Newsletter
Class 10 – Summer Term 1

Dear parents and carers,

We hope you have all had a lovely Easter break and are keeping safe and well. Thank you for your continued support, especially your generous donations towards our Red Cheek Day. We have managed to raise over £130 for the charity.

What a fantastic and busy Spring Term we had! We had a wonderful time studying the Romans and explored Hadrian's Wall in Hexham on a trip with Year 4. The children also had an amazing time celebrating World Book Day. Class 10 have learned about British writer and illustrator David McKee by taking part in a range of art inspired activities. Some children took part in this year's Spring Sing in the Glasshouse performing in front of other schools and invited guests. We also said goodbye to Miss Sweeney and wished her good luck for her maternity leave.

We have a lot going on this half term and below is a taste of it.

Mrs Nibber

This term's focus is: **Crime and Punishment**
Our curriculum driver will be: **Relationships**

Speaking and Listening drivers: **Consider, evaluate, and explain different viewpoints.**

Our core questions are:

1) What was it like to be alive in this period of time?

2) What would the role of the mother and the father be?

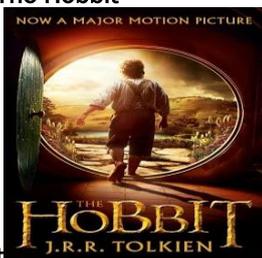
3) What was the role of the child?

English

Over the next half term, Class 10 will be focussing on writing a **Narrative and Explanation** text using Talk for Writing. Children will be learning the elements of suspense writing and how they can make their writing more interesting for the readers. They will learn how to write an explanation using a range of devices to structure the text.

The class text for this term is

The Hobbit



Maths

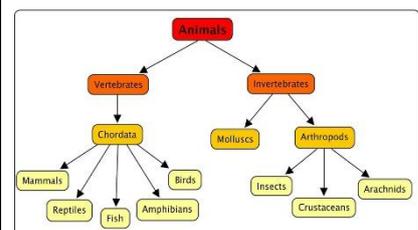
We will be focussing on **Fractions, Decimals & Percentages** this term. The objectives will be to understand the equivalence between fractions, decimals and percentages. Also to order and solve word problems involving fractions, decimals and percentages.

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3

to go from a fraction to a percentage we can **convert to a decimal** first
 $\frac{3}{5} \rightarrow 0.6 \rightarrow 60\%$

Science

This term children will be studying **Living Things and Their Habitats**. Children will find out about the standard system of classification first developed by Carl Linnaeus. They will learn about micro-organisms and investigate the growth of mould on bread. Through scientific enquiries, children will be able to recognise that living things can be grouped in a variety of ways. As well as use and create their own classification key to identify living things.



History

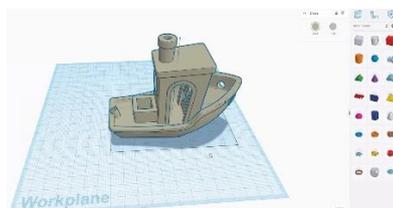
In Summer 1, children will be learning about **Crime and Punishment**

The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. We will also compare modern day crime prevention and detection methods with those from the past.



Computing

In computing, children will learn to use Computer Aided Design software to create their own 3D model. They will be able to resize, rotate, group and manipulate 3D objects to create a digital design.



Art

In art, children will learn about **Collage** and study the artist Ko Chuan Huang. They will develop control of tools and techniques using a range of mediums, explore use of colour and pattern, as well as roles and purposes of artists from diverse cultures.



RE

Children will learn about **Sikh Worship and Community**, focusing on worship and beliefs. Children will find out how Sikhs remind themselves of the guiding principles of Sikhism, their commitment to their faith, and the role of Sikhs within their own, and wider, communities. Children will learn how Sikhs believe that to make spiritual progress, both prayer and service must go hand in hand.



PE

This term's unit is **Mini Tennis**. Played on a small tennis court with a soft ball that has a low bounce, it provides the perfect opportunity for children to learn the basics and have fun! The shorter rackets used help players develop different types of shots and work on their hand-eye coordination.



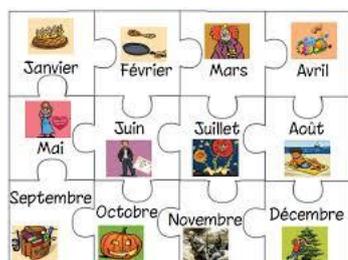
PSHE

Summer 1's unit is **Changing and Growing Up – Relationships**. Children will learn about the changes that happen during puberty both physically and emotionally. They will understand what it means to be independent and learn about the different types of relationships.



Modern Foreign Languages

This term in French we will be focusing on **months of the year and clothes**. Pupils will learn how to describe items of clothing in French, focusing on the correct pronunciation and translation. They will also be able to recognise the months of the year in French.



Rights Respecting Links

Article 5 (parental guidance and a child's evolving capacities): Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.



Sustainability Goal 1

No poverty

End poverty in its all forms everywhere. Children experience poverty differently from adults – their needs and expectations are different, and for children, the effects of poverty can be lifelong.





Eslington Primary School
We Aim High and Learn Together