

Termly Newsletter
Class 11 – Summer Term 1

Dear parents and carers,

We hope you have all had a lovely Easter break and are keeping safe and well. We had a great time studying the Romans and explored Hadrian's Wall in Hexham on a trip with Year 4. Children also had an amazing time celebrating World Book Day; we learnt about the illustrator Quentin Blake and took part in a range of art inspired activities. Some children took part in this year's Spring Sing in the Glasshouse performing in front of other schools and invited guests.

Thank you for your continued support, especially your donations towards our Red Nose Day. We have managed to raise over £130 for the charity!

Mr Fowler, Mrs Rimonti and Ms Freeman

This term's whole school focus is: **Crime and Punishment**
Our curriculum driver will be: **Relationships**

Speaking and Listening drivers: Consider, evaluate, and explain different viewpoints

Our core questions are:

1) What was it like to be alive in this period of time?

2) What would the role of the mother and the father be?

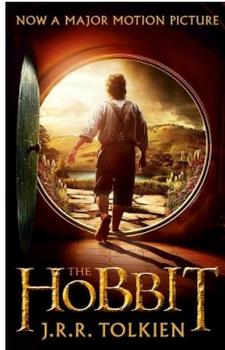
3) What was the role of the child?

English

We will be focusing on the text type **Information and Explanation**.

Children will write an explanation using a range of presentational and organisational devices to structure the text and guide the reader

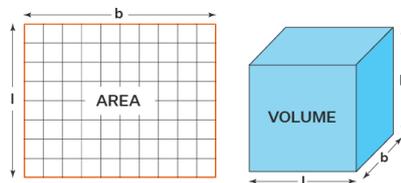
This term's class text is **The Hobbit**



Maths

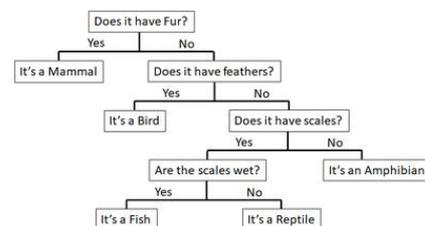
Summer 1's focus in maths is **Measurement**

In this unit children will extend their knowledge of estimating areas of shapes by introducing formula to accurately find the area of triangles and parallelograms as well as volume of cuboids.



Science

This term, children will be studying **Living Things and Their Habitats**. Through scientific enquires children will be able to recognise that living things can be grouped in a variety of ways. As well as use and create their own classification key to identify living things



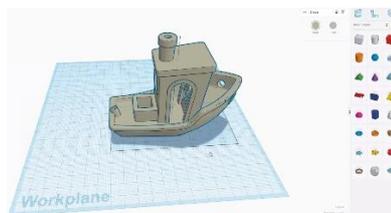
History

In Summer 1, children will be learning about **Crime and Punishment**. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. We will also compare modern day crime prevention and detection methods with those from the past.



Computing

In computing, children will learn to use Computer Aided Design software to create their own 3D model. They will be able to resize, rotate, group and manipulate 3D objects to create a digital design.



Art

In art this term children will learn about **Collage** and study the artist Ko Chuan Huang. They will develop control of tools and techniques using a range of mediums, explore use of colour and pattern, as well as roles and purposes of artists from different cultures.



RE

Children will learn about **Sikh Worship and Community**, focusing on worship and beliefs, children will find out how Sikhs remind themselves of the guiding principles of Sikhism, their commitment to their faith, and the role of Sikhs within their own, and wider, communities. Children will learn how Sikhs believe that to make spiritual progress, both prayer and service must go hand in hand.



PE

This term's unit is **mini tennis**. Played on a small tennis court with a soft ball that has a low bounce, it provides the perfect opportunity for children to learn the basics and have fun! The shorter rackets used help players develop different types of shots and work on their hand-eye coordination.



PSHE

Summer 1's unit is **Changing and Growing Up – Relationships**. Children will learn about the changes that happen during puberty both physically and emotionally. They will understand what it means to be independent and learn about the different types of relationships.



Modern Foreign Languages

This term in French we will be focusing on **months of the year and clothes**. Pupils will learn how to describe items of clothing in French, focusing on the correct pronunciation and translation. They will also be able to recognise the months of the year in French.

Rights Respecting Links

Article 5 (parental guidance and a child's evolving capacities): Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.

Sustainability Goal 1

No poverty
End poverty in its all forms everywhere. Children experience poverty differently from adults – their needs and expectations are different, and for children, the effects of poverty can be lifelong.

