

## Termly Newsletter

### Class 2 – Summer 1

We celebrated many amazing moments last term, from visiting Hadrian's Wall to attending the Dance Festival, hockey games and more. The children were mature and showed how wonderful they truly are.

Thank you for all your continued support and attendance at the Easter assembly. This term we say goodbye to Miss Docherty and hope she has a wonderful maternity leave. Class 2 hope to make this summer term just as great!

Miss Weldon, Miss Docherty, Miss Murray and Mrs Hammond

This term's whole school focus is: **Events beyond living memory**: Family life through the ages  
Our curriculum driver will be: **Relationships**

Speaking and Listening drivers: **Consider, evaluate, and explain different viewpoints**

Our core questions are:

- 1) What was it like to be alive in this period of time?
- 2) What would the role of the mother and the father be?
- 3) What was the role of the child?

#### English

Over the next half term, Class 2 are going to write a **narrative** using "show not tell" techniques". We will also be writing complex **instructions** linked to our stories.

This term's class text is *Mrs Noah's Pockets* and *The Boy Who Met a Whale*.



#### Maths

This term, we will be taking part in a **Multiplication Check**. To support your child, please continue to route count and play games such as 'Hit the Button' at home. Children will cover a range of concepts such as multiplication, division, time and money. We are hoping to use a lot of practical equipment to help us to learn and understand.

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#### Science

This term, we are continuing to develop our knowledge of **Living Things and Their Habitats**. We are going to research our environment to identify habitats, highlighting the dangers which can occur for animals and living things. Towards the end of term, we will develop ideas and create structures to protect habitats.



### History

In Class 2 we will build on our knowledge of the Roman Empire and develop an understanding of what life was like in Ancient Greece. We will look at what life was like for both adults and children living in that time, linking learning to our **core questions**.



### Computing

We will focus on **photo editing** this term, and understand how digital images can be changed, edited and how they can be resaved and reused. We will consider the impact that editing images can have and evaluate the effectiveness of our choices.



### Art

In Art and DT, we are looking at how to plan, design, make and evaluate our work. Our focus artist this term is Emma Biggs, who specialises in **collage**.



### RE

In RE we are continuing to learn about different religions including **Buddhist Festivals**. We will develop our knowledge of festivals including Vesak, the Ploughing Festival, Loy Krathong and what special events, food and traditions take place during this time.



### PE

This term we are developing a range of skills within **Outdoor Adventurous Activities**. We will communicate to solve problems, complete tasks, work as part of a team and play competitively but fairly.



### PSHE

In PSHE Class 2 are going to look at **personal and online safety**. This will include taking part in group discussions surrounding; safety around roads, water and railways; how to seek help in an emergency; give examples of risks and danger and identify what information would need to be shared with emergency operators.



### Music

In Music, Mr Parkin will be joining us and allowing us to explore a range of musical instruments. We will be learning new songs and identifying pitch, beat and will even begin to read musical notes!



### Rights Respecting Links

Our main right we are going to be focussing on this half term is Article 5 - parental guidance and a child's evolving capacities: *Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.*



### Sustainability Goal

Our main sustainability goal for this half term is going to be looking at Sustainability goal 1 – No Poverty.





Eslington Primary School  
**We Aim High and Learn Together**