

## Termly Newsletter

### Class 5 – Summer 1

Last term was full of amazing experiences for Class 5! The children worked hard in every aspect of their learning.

Thank you for all your continued support and attendance at the Easter assembly. Class 5 hope to make this summer term just as great!

Miss Heppell, Miss Jones and Miss Fletcher

This term's whole school focus is: **Events beyond living memory**: Family life through the ages. Our curriculum driver will be: **Relationships**

Speaking and Listening drivers: Describe and explain feelings.

Our core questions are:

- 1) What was it like to be alive in this period of time?
- 2) What would the role of the mother and the father be?
- 3) What was the role of the child?

#### English

Over the next half term, Class 5 are going to be looking at writing **Narratives** and writing to **persuade**.

Ours class texts are *Flat Stanley* and *Meerkat Mail*



#### Maths

The first unit Class 5 will be looking at in Summer 1 is **Weight and Measurement**. We are hoping to use a lot of practical equipment to help us to learn and understand.



#### Science

This term in science we will looking at **Animals including Humans**:

Observing that animals, including humans, have offspring which grow into adults. We will find out about and describe the basic needs of animals including humans, for survival. They will also be able to describe the importance of exercise and eating a balanced diet.



### History/Geography

In Class 5 we will be looking at the conditions of mines and how children used to work in the mines. We will also be linking what we know about children's rights now to look at what rights children had in mines.



### Computing

We will look at how to use the computing program Scratch. We are looking at how to move a Sprite accurately by using a program to code this movement.



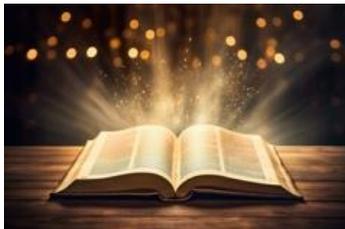
### Art/Design and Technology

In Art and DT, we are looking at how to plan, design, make and evaluate our work. We are going to be doing this by making our own miners' lamp.



### RE

In RE we are focusing on **Christianity**, looking at what a rite of passage is, understand what happens at a Baptism Ceremony, Holy Communion and explore a Christian marriage ceremony. We will also explore the death and funeral ceremony within the Christian faith.



### PE

This summer term, Class 5 are going to begin looking at the sport of **Cricket**. We are hoping to learn how to hit the ball with the bat and develop skills need to play a game of cricket.



### PSHE

In PSHE, Class 5 are going to look at how to identify their **feelings and emotions**. How growing up can involve and how to manage conflict.



### Music

In music, we are going to be looking at music from the Musical 'Annie.' We are going to look at what the differences are between stage music and other genres of music.



### Rights Respecting Links

Our main right we are going to be focussing on this half term is Article 5 - parental guidance and a child's evolving capacities: *Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.*

### Sustainability Goal

Our main sustainability goal for this half term is going to be looking at Sustainability goal 1 – No Poverty.



