

Termly Newsletter
Class 6 – Summer 1

Dear parents and carers,

We have enjoyed a very busy, fun filled term. The children thoroughly enjoyed their visit to Hadrian's Wall as well as several P.E. events, the Dance festival and Spring Sing. All children showed impeccable behaviour throughout. Thank you for all your continued support and attendance at our Easter assembly. The summer term looks to be as busy, full of exciting learning opportunities for Class 6, and hopefully we will see some sunshine so we can enjoy more activities outdoors!



Mrs Shiels, Mrs Recchia, Miss Heskett and Miss Ormesby

This term's whole school focus is: **Events beyond living memory: Family life through the ages**

Our curriculum driver will be: **Relationships**

Speaking and Listening drivers: **Consider, evaluate, and explain different viewpoints**

Our core questions are:

- 1) **What was it like to be alive in this period of time?**
- 2) **What would the role of the mother and the father be?**
- 3) **What was the role of the child?**

English

Over the next half term, Class 6 are going to write a **narrative** which has a problem and a resolution. We will also write complex **instructions** linked to our stories.

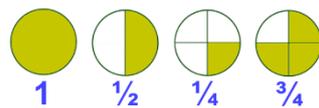
This term's class texts are *Mrs Noah's Pockets* and *The Boy Who Met a Whale*.



Maths

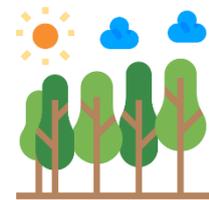
This term, we will be taking part in a **Multiplication Check**. To support your child, please continue to practice times tables at home. Children will receive a timetable hand out with this newsletter that can help support with this. Online games such as Hit the Button can also help children recall their tables quickly.

In Maths lessons, children will cover a range of concepts such as money, measuring length and fractions. We will use a lot of practical equipment to help the children understand these concepts.



Science

Our topic is **Living Things and their Habitats**. This will include looking at and recognising living things and investigating how they can be grouped in different ways. Children will explore and learn how to use classification keys. We will also explore environments, recognising that they can change and that can sometimes pose dangers to living things.



History

We will build on our knowledge of how we learn about ancient history by looking at artefacts and written sources. Children will develop their understanding of what life was like in Ancient Greece. We will look at what life was like for both adults and children living in that time, linking learning to our **core questions**.

We will also work together to put on our own version of the first Olympic Games!



Computing

We will focus on **photo editing** this term, and understand how digital images can be changed, edited and how they can be resaved and reused.

We will consider the impact that editing images can have and evaluate the effectiveness of our choices.



Art

In Art and DT, we are looking at how to plan, design, make and evaluate our work.

Our focus artist this term is Emma Biggs, who specialises in **collage**. We will look at her use of materials to create images and consider how the Ancient Greeks also did this to decorate their homes.



<p>RE</p> <p>In RE, we are continuing to learn about different religions including Buddhist Festivals. We will develop our knowledge of festivals including Vesak, Ploughing Festival, Loy Krathong and what special events, food and traditions take place during this time.</p> 	<p>PE</p> <p>This term we are developing a range of skills within Outdoor Adventurous Activities. We will work together, focussing on communication and teamwork to problem solve, working as part of a team, playing competitively but fairly.</p> 	<p>PSHE</p> <p>In PSHE, Class 6 will be learning about personal and online safety. This will include safety around roads, water and railways; how to seek help in an emergency and to keep themselves safe around commonly available substances and medication. They will also consider how to protect their information online and to understand what is appropriate to share on the internet.</p> 
<p>Music</p> <p>In music, we will be learning to play the glockenspiel, focusing on pulse and rhythm. We will learn how musical notes are shown on a stave and will begin to follow written music to perform some solos and duets.</p> 	<p>Rights Respecting Links</p> <p>The focused right this half term is Article 5 - parental guidance and a child's evolving capacities: Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.</p> 	<p>Sustainability Goal</p> <p>Our main sustainability goal for this half term is going to be looking at Sustainability goal 1 – No Poverty.</p> 