

Termly Newsletter
Class 7 – Summer Term 1

Dear parents and carers, we have reached the end of the Spring Term and I certainly feel very proud of our school and children in Class 7. Pupils took part in Mini Police sessions about an online safety workshop about staying safe online. They had an amazing time celebrating the World Book Day, learning about their favourite writers and illustrators and took part in fun activities and competitions. We welcomed the opportunity to take part in the 'Spring Sing' at the Glasshouse as well as the Dance Festival! It was a very busy and exciting term. Thank you for your continued support, especially your donations towards our Red Nose Day. We have managed to raise over £130 for the charity!

Miss Grabiarz

This term's whole school focus is: **We are family: Family life through ages.**

Our curriculum driver will be: **Relationships**

Speaking and Listening drivers: **Consider, evaluate, and explain different viewpoints**

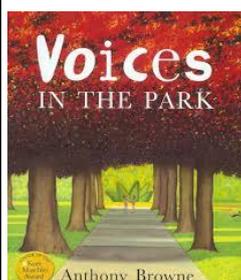
Our core questions are:

- 1) What was it like to be alive in this period of time?
- 2) What would the role of the mother and the father be?
- 3) What was the role of the child?

English

We will be focusing on **news reports**.

Children will learn how to write an engaging newspaper report, with their target audience in mind. They are going to discover that newspaper articles share some common characteristics and will be able to recognise these key features and use them when writing their own news report.

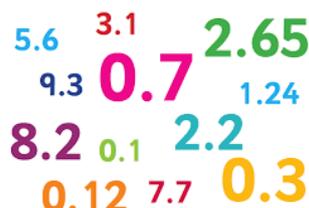


This term's class text is *Voices in the park* by Anthony Browne.

Maths

Summer 1's focus in maths is **decimals**.

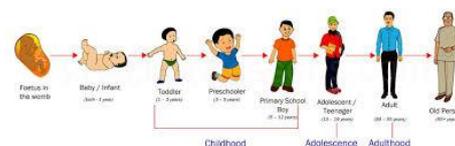
In this unit, children will look at a variety of representations of tenths as decimals, up to the value of 1 whole. They will add and subtract decimals within 1 whole using known facts. Children will continue to use strategies for adding and subtracting decimals.



Science

Our focus will be on **Animals including humans**.

Children will cover all the key topics including: the human development timeline, the growth of babies, puberty in humans and animals, changes in old age, gestation periods and life expectancy. They will also develop their enquiry skills through experiments and observations.



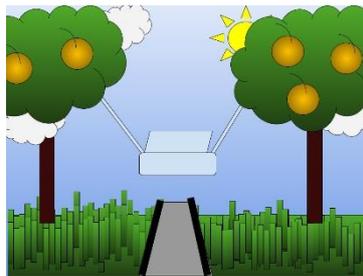
History

This term we will be exploring **The Mayan Civilisation**. Children are going to find out who the ancient Maya were, where they lived and what they did. This topic will build upon the children's understanding of past and present, moving towards timelines of significant periods in history, with a particular focus on the **relationships** and what it was like to be alive in this period.



Computing

In this unit **Vector drawing**, children are going to recognise that vector drawings are made using different digital shapes and will experiment with a range of shape and line tools. They will also be able to move, resize and rotate objects as well as modify objects to create a new image.



Art

Collage is the focus this term; children will be exploring and learning about *Mayan* clothing. They will learn to describe Mayan items of clothing and pieces of jewellery, as well as the characteristics of Mayan textiles. Children will learn how to make a paper collage, explore different colours and shades and make Mayan clothing using the collage technique.



RE

This term, children will build on their understanding of **Christianity** and learn why the teachings of Jesus are important for Christians. They will find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life. The children will also learn about symbols in Christianity, the Christian holy book and the main beliefs held by Christians.



PE

This term's unit is **mini tennis**. Played on a small tennis court with a soft ball that has a low bounce, it provides the perfect opportunity for children to learn the basics and have fun! The shorter rackets used help players develop different types of shots and work on their hand-eye coordination.



PSHE

This term we will be focusing on **Healthy Relationships**. Children will learn how to develop and maintain a variety of healthy relationships, as well as how to recognise and manage emotions within relationships. We will also find out how to recognise risky or negative relationships including all forms of bullying and abuse, how to respond to it and ask for help.



Modern Foreign Languages

This term in French we will be focusing on **months of the year and clothes**. Pupils will learn how to describe items of clothing in French, focusing on the correct pronunciation and translation. They will also be able to recognise the months of the year.



Rights Respecting Links

Article 5 (parental guidance and a child's evolving capacities): Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.

Sustainability Goal 1

No poverty
End poverty in its all forms everywhere. Children experience poverty differently from adults – their needs and expectations are different, and for children, the effects of poverty can be lifelong.

