

Termly Newsletter
Class 8– Summer Term 1

Dear parents and carers,

What a fantastic Spring term we have had! Class 8 has had a fun packed term, during which they have all worked extremely hard and we are very proud of them! One of their highlights was World Book Day where they explored lots of different authors and illustrators.

Pupils also prepared and delivered an online safety presentation about how to use social media safely. They also thoroughly enjoyed taking part in our Red Cheek Day where they had to bounce continually on a trampette for 30 minutes – wow! I would like to thank you again for your continued support, especially your donations towards our Red Cheek Day. We have managed to raise over £130 for the charity!

Miss Ross, Miss Horne and Mr Bell

This term's whole school focus is: **We are family: Family life through ages.**

Our curriculum driver will be: **Relationships**

Speaking and Listening drivers: **Consider, evaluate, and explain different viewpoints**

Our core questions are:

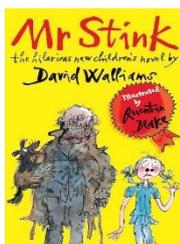
- 1) What was it like to be alive in this period of time?
- 2) What would the role of the mother and the father be?
- 3) What was the role of the child?

English

Summer term 1's focus **Instruction writing**

Children will learn how to write an engaging set of instructions, with their target audience in mind. The children will learn to recognise the key features of a set of instructions and apply these to their very own set of instructions.

This term's class text is *Mr Stink* by David Walliams.



Maths

Summer 1's focus in maths is **decimals**.

Children will look at a variety of representations of tenths as decimals, up to the value of 1 whole. They will add and subtract decimals within 1 whole using known facts.

Our Year 6 children will continue to use effective strategies for adding and subtracting decimals. Furthermore, they will start to multiply and divide decimals by integers and recap their prior knowledge of multiplying and dividing by 10,100 and 1000.

5.6 3.1 2.65
9.3 0.7 1.24
8.2 0.1 2.2 -

Science

Our focus will be on **Animals and their habitat**.

Our Year 5 and 4 children will learn to describe the process of reproduction in some plants and explore the life cycles of mammals in different habitats.

Our Year 6 children will learn to group organisms based on their features and characteristics. They will also be able to identify and describe different microorganisms.



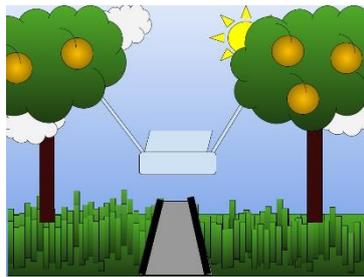
History

This term we will be exploring **The Mayan Civilisation**. Children are going to find out who the ancient Maya were, where they lived and what they did. This topic will build upon the children's understanding of past and present, moving towards timelines of significant periods in history, with a particular focus on the **relationships** and what it was like to be alive in this period.



Computing

In this unit **Vector drawing**, children are going to recognise that vector drawings are made using different digital shapes and will experiment with a range of shape and line tools. They will also be able to move, resize and rotate objects as well as modify objects to create a new image.



Art

This term we will create a Mayan artefact. The children will explore a range of Mayan artefacts and describe the characteristics of Mayan textiles. Children will then plan their sculpture through drawing and create this with sculpting clay.



RE

This term children will build on their understanding of **Christianity** and learning why the teachings of Jesus are important for Christians. They will find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life. The children will also learn about symbols in Christianity, the Christian holy book and the main beliefs held by Christians.



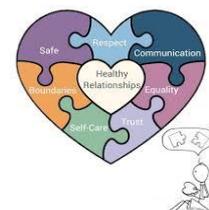
PE

This term's unit is **mini tennis**. We will continue to develop the ability to successfully catch and maintain control of the ball on our rackets. We aim to understand some of the basic rules in tennis and know how to keep score.



PSHE

This term we will be focusing on **Healthy Relationships**. Children will learn how to develop and maintain a variety of healthy relationships, as well as how to recognise and manage emotions within a range of relationships. We will also find out how to recognise risky or negative relationships including all forms of bullying and abuse, how to respond to it and ask for help.



Rights Respecting Links

Article 5 (parental guidance and a child's evolving capacities):
Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.

Sustainability Goal 1

No poverty
End poverty in its all forms everywhere.
Children experience poverty differently from adults - their needs and expectations are different, and for children, the effects of poverty can be lifelong.

 <p>5 FAMILY GUIDANCE AS CHILDREN DEVELOP</p>	 <p>1 NO POVERTY</p>	
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