

Termly Newsletter  
Class 9 – Summer Term 1

Dear parents and carers,

What a busy Spring Term it has been! Class 9 enjoyed visiting a working farm and learning all about the animals, machinery, role of sheep dogs as well as having a taste of becoming actual farmers! World Book Day was another huge success with many creative costumes shown by our pupils. Children in Class 9 also had the opportunity to visit the Glass House for the Spring Sing and take part in the Dance Festival! Further promoting exercise in school, the children also took part in the Red Nose Day/ Red Cheek Day where they had to bounce continually on a trampette for 30 minutes – wow!

The effort and attitude of pupils in Class 9 continues to improve and we are proud of how much they have achieved! Roll on Summer Term!

Miss Richter and Mr Taplin

This term's whole school focus is: **We are family: Family life through ages.**

Our curriculum driver will be: **Relationships**

Speaking and Listening drivers: **Consider, evaluate, and explain different viewpoints**

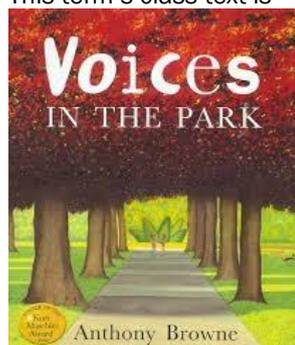
Our core questions are:

- 1) **What was it like to be alive in this period of time?**
- 2) **What would the role of the mother and the father be?**
- 3) **What was the role of the child?**

### English

This term we are focusing on **discussion** writing. Children will learn to formulate opinions that can be backed by facts, as well as learning to understand others points of views. They will be building up to a big 'court room' debate in class to articulate the skills of forming opinions, building on opinions and counter arguing.

This term's class text is



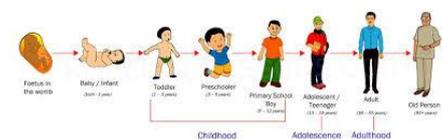
### Maths

Summer 1's focus in maths is **fractions, decimals and percentages**. Children will be revisiting place value and understanding the value of single digits before moving on to numbers less than one. Fractions will be revisiting the value of a denominator and numerator and how to convert these into decimals and vice versa. Within percentages, pupils will be taught to find a percentage of an amount and convert them to decimals and fractions.



### Science

Our focus will be on **Animals, including humans**. Children will cover: the human timeline, the growth of babies, puberty in humans and animals, changes in old age, gestation periods and life expectancy.



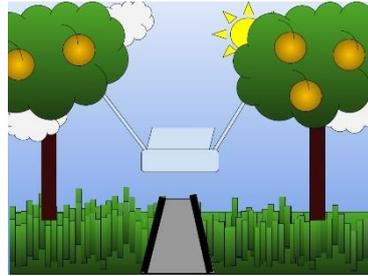
### History

The focus this term is on History – **The Mayans**. The children will be learning about Mayan civilisation such as way of life, religions, customs and practice, food and culture. Children will be developing their understanding of timelines and using historical sources to further embed their understanding of Mayan life.



### Computing

In the unit **Vector drawing**, children are going to recognise that vector drawings are made using different shapes and will experiment with the shape and line tools. They will also be able to move, resize and rotate objects as well as modify objects to create a new image.



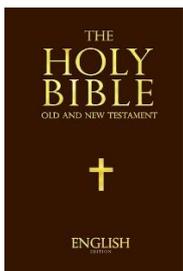
### Art

The focus this term is linked to the Mayans. Children will be learning different Mayan art including **ceramics and sculpting**. They will create and design their death or event mask and then create this out of paper mâché. Children will then use a range of resources to decorate their paper mâché.



### RE

In RE this term the children will be learning about stories of **Christianity**. Children will be learning about some of the key stories of Christianity such as David and Goliath, the Easter Story and Noah's Ark. They will be thinking about the morals of these stories and how we can apply these to our lives today.



### PE

In PE this term the children will be learning about **mini tennis**. They will begin with developing their hand-eye coordination with using a racket and tennis ball, before building their confidence with hitting a ball over a net at various heights. Eventually, the skills taught will be able to be applied to a game situation.



### PSHE

This term we will be focusing on **Healthy Relationships**. Children will learn how to develop and maintain a variety of healthy relationships, as well as how to recognise and manage emotions within a range of relationships. We will also find out how to recognise risky or negative relationships including all forms of bullying and abuse, how to respond to it and ask for help.



### Music/Modern Foreign Languages

This term in French, the children will be learning about **months of the year and clothes**. Children will continue to recap previous words, such as days of the week. Daily Duolingo work helps to support spelling and pronunciation.



### Rights Respecting Links

**Article 5 (parental guidance and a child's evolving capacities):**  
Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.



### Sustainability Goal

**No poverty**  
End poverty in its all forms everywhere. Children experience poverty differently from adults – their needs and expectations are different, and for children, the effects of poverty can be lifelong.

